

## CHAPTER FOUR: Scripture Marking

In preparation please complete the following three “tasks”.

1. TASK: Download and print out a double spaced scripture of Matthew 14:22-36, be sure to leave wide margins so you can insert questions, notes as you work..
2. Make a plan for your study week. Here’s a simple plan that works well: Mark out time for quiet time study *between Monday and Thursday. You should plan on working at least ½ to 1 hr each day on this.*

You are off to be a spiritual reporter on the scene. First gather your materials, (Bible, downloaded double spaced scriptures with wide spaces on the right and left, a pencil or if you wish colored pencils and NO commentaries). Now let’s see the purpose of this starter exercise.

Remember our first rung on Bloom’s “Ladder”? <sup>1</sup>

### 1. KNOWLEDGE COMES FROM GATHERING FACTS ?

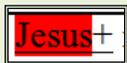
*What you will do:* In this you observe the passage and then test your ability to recall facts in sequential order, recall names, places, events, time frame, - “just the facts”

*How you will do it:* As you search for basic facts ask questions, mark verses to pinpoint and highlight information that is important to the “story”. As you read Matt 14:22-36 start looking for repeated words/phrases, places, people, time, directions, and so forth.

*How the Bible presents it:* Jesus recalled scripture to answer questions such as when the rich young ruler asked Him about loving your neighbor. When the disciples asked Jesus why He taught in parables, He answered with Is. 6:9 “He said, “Go and tell these people: ‘Listen continually, but don’t understand! Look continually, but don’t perceive!’”

One easy way to mark this passage is shown below:

For example: Jesus and all pronouns for Him are marked:



[marked in red with a line under the word plus a cross). If you just use a plain pencil draw a line under each reference to His Name (noun or pronoun)



Note images used for time, , mountain  etc.

Figure 1-sample figures

You do not need to do them as shown but you can draw your own that “mimic” these or design your own. It is helpful to mark words that are repeated such as time, geographical locations, people, and events. Let’s walk through a sample passage to see how it might look as we work. Keep asking questions as you work. What am I noting? What am I seeing? Where am I? What time is it? Who is in this passage? What is being taught?

Now take a few minutes; put on your reporter hat and begin to mark your own set of scriptures. Then take a minute to see what it will look like upon completion.

## **SAMPLE MARKED SCRIPTURE PASSAGE:**

For purposes of this course this has been done on a computer. You can also do this by hand. Here is a sample of a working draft of how your scripture passage might end up looking. Note the side columns are the margins on your paper. The author has recorded some questions as well.

### **Figure 2-Scripture Sample**

Every exercise needs a “mini-exam”. What did you learn? If asked, how much could you recall? What other questions came to you as you worked? Here’s a sample of what the author and you as well may have found:

1. Matthew tells us about time using words like: immediately/while/after/evening/
2. We learn about people: the disciples were “made” by Jesus to get into a boat and to ahead of him
3. Question? Why did Jesus “make” the disciples do that?
4. Jesus dispersed the crowd...why? Note the synonym phrase: “he sent the crowd away”
5. Where did Jesus go and when? He went “up” the mountain. For what reason? To pray. What principle does that teach us? (Even Jesus needed time to be alone with His Father in prayer) A secondary question might also come up: Do I, like Jesus need to be alone with the Father?
6. Was anyone with Jesus and how long was He there?
7. What principles are taught? (Jesus teaches us order; He organized the people and the disciples before He took care of His own needs...that should bring to mind this comforting thought: Jesus cares for us now as well)
8. What word do children learn that would teach this principle? “Jesus first, others second, yourself last = J-O-Y”

Working on your own mark your scriptures for this passage in Matthew. When finished go and read the next chapter. We will put all of these details together after we have done both parts of this section.